

Schedule of Live Broadcast Sessions

All sessions will take place in Eastern time (Indianapolis, Indiana). The live-broadcast sessions will not be recorded for later viewing, so plan to watch them live at the scheduled times.

Thursday, November 19, 2026**8:30 a.m.-10:00 a.m.**

2026 ASHA Opening General Session

Thursday, November 19, 2026**10:30 a.m.-11:30 a.m.**

1000: Bridging the Gap: Using Generative AI Simulations to Strengthen Clinical Communication in SLP Education

1007: Rating Acute Laryngeal Injury: A Novel Scale for SLP and ENT

1041: Same Strategies, New Tools: AAC for DHH+ Children in Spoken-Language Settings

1050: Phonological and Motoric feedback in SSD treatment: Complementary Approaches

1055: Identity Should Be a Standard Consideration in Voice and all Speech Therapy Domains

1:00 p.m.-2:00 p.m.

1064: Advancing Literacy: From Phonics to Early Writing Through a Research Based Framework for AAC Users

1069: Built for Momentum: 9 AI Tools for Workflow, Content, and Client Support in Private Practice

1077: The Funny Thing About Our Tongue-Tie and Oral Structural Evidence Base

1078: From evidence to practice: dysphagia profiles and surveillance pathways in head and neck cancer survivorship

1092: Momentum in Motion: Developing Future Leaders Through ASHA's Leadership Pathways

1097: Enhancing Speech, Language, and Reading Outcomes in Children with Cochlear Implants: A Neurodevelopmental Perspective

2:30 p.m.-3:30 p.m.

1115: Leveraging Large Language Models for Socratic Pedagogy in CSD Education

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1132: Contextual Factors Affecting Identification of Black Autistic Children

1134: In it Together: The Use of 4R and CARE Models in Working with Marginalized Communities

1137: Neuroplasticity and Neuromodulation: Advancing Intervention and Assessment Research in Aging Populations: Part 1

1149: Development of a Loneliness Intervention for People with Aphasia

4:30 p.m.-5:30 p.m.

1176: The SLP as Medical Detective: What the Chart Tells You Before You See the Patient

1184: Navigating Challenging Supervisory Moments: Legal and Ethical Guidance for Clinical Educators

1193: Neuroplasticity and Neuromodulation: Advancing Intervention and Assessment Research in Aging Populations: Part 2

1196: Balance and Vestibular Impairments in Children with Congenital Cytomegalovirus Infection

1221: Phonology Definitely Exists, and So Do Phonological Disorders: How to Talk About Speech Sound Disorders

1223: Fotos y Recuerdos: Exploring the Literacy Practices of Bilingual Disabled Youth and Caregivers through Photovoice

6:00 p.m.-7:00 p.m.

1236: Determining Adult Cochlear Implant Candidacy: Case Studies

1239: How to Use Mobile Trainings to Support Communication Partners of Young Children Who Use AAC

1242: State Advocacy Considerations in Audiology

1243: Architecting Momentum: A Minecraft Inspired Model for Caseload Building and Sustainability in SNFs and CCRCs

1261: The Skills Don't Live Here: Why Therapy Rooms Don't Teach Generalization

1263: The Who, What, and Why of Group Conversation Treatment for People with Aphasia: Updated results

Schedule of Live Broadcast Sessions

Friday, November 20, 2026

8:00 a.m.-9:00 a.m.

1315: Effective Use of AI in Clinical Education

1325: Momentum Through Partnership: Colaborando y Empoderando a Familias

1343: Propelling Literacy Forward: The Genius Society's Culturally Responsive Framework in Action

1350: Supporting Increased Speech Sound Intelligibility and Team Cohesion in Group Intervention

1353: Disability Justice: Lessons Learned from the Life and Legacy of Alice Wong

9:30 a.m.-10:30 a.m.

1361: Papa's Song in Practice: Creative Communication Strategies for Dementia Care

1375: Beyond Compliance: Breaking Down Silos to Build Neurodiversity-Affirming School Programs

1385: "Dementia has a PR Problem:" Using Visual Storytelling to Shift Health Narratives to Improve Outcomes

1397: From Vision to Action: Creating Momentum Through Leadership Development

1404: Navigating the Overlap: Interdisciplinary Perspectives on Developmental, Language, and Auditory Processing Disorders

1405: Addressing Pediatric Feeding in Schools: Collaborative Approaches and Practice Solutions

11:00 a.m.-12:00 p.m.

1434: Rekindling with Aphasia: Conducting an Intimacy & Relationship Support Group for People with Aphasia

1438: From Vision to Action: Implementing National Ear and Hearing Care Strategies - Part II

1441: From Sound Detection to Clinical Decision-Making: Integrating Cortical Auditory Evoked Potentials into Pediatric Practice

1447: Building Momentum from Awareness to Action: Analyzing a Decade of NAA's Aphasia Awareness Surveys

1461: NIDCD Guidance on Designing Rigorous and High-Impact Clinical Trials

1470: SLP-ENT Collaboration in Community Clinics: Clinical Pathways and Patient Outcomes

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1:30 p.m.-2:30 p.m.

1472: From Vision to Community: Bridging Research and Practice Through Community-Based SLP Training in Literacy

1493: Bottle to Table: Feeding Management in Infants/Children with Clefts and Craniofacial Anomalies

1494: Consensus Across Borders: A New Diagnostic Compass for the Spanish-Speaking World (Bilingual Session)

1500: Research Symposium on Hearing: DB-OTO Gene Therapy in Children with OTOF-Related Deafness--The CHORD Trial

1504: Dynamic Assessment Demystified: A Mini-Master Class in Interpretation, Reporting, and Eligibility

1520: Using Implementation Science to Accelerate Evidence-Based Practice: Three NIDCD-Funded Projects

3:00 p.m.-4:00 p.m.

1536: Electrically Evoked Stapedial Reflex Threshold in Pediatric Cochlear Implant Recipients

1556: Research Symposium on Hearing: Developing Solutions to Improve Care for Children with Mild Hearing Loss

1569: The WISE Mobile Resource for Kids (MRKS): Addressing Pediatric Hearing Healthcare Gaps in Rural Communities

1582: What Exceptional Telepractitioners Do Differently: Practical Strategies for Turning Ethics and Research Into Best Practice

5:00 p.m.-6:00 p.m.

1621: Closing the Follow-Up Gap: Preschool Outcomes in Children with Prenatal Opioid Exposure

1622: I've Been Promoted... Now What? A Speech-Language Pathologist's Guide to Leading Interdisciplinary Teams

1634: The Science of Music & Communication: From Brain Mechanisms to Clinical Applications in Speech, Language, & Hearing

6:30 p.m.-8:00 p.m.

2026 ASHA Awards Ceremony

Schedule of Live Broadcast Sessions

Saturday, November 21, 2026**8:00 a.m.-9:00 a.m.**

1702: The SLP's Role in Brain Health and Cognitive-Communication Changes Associated with Chronic Traumatic Encephalopathy (CTE)

1710: Making Defensible Discharge Decisions in Health Care Settings

1721: From Vision to Action: Developing a Cross-Regional Online Support Group for Women who Stutter

1727: Beyond the Caseload: A Phenomenological Exploration of AI Integration in School-Based Speech-Language Pathology

1730: Using the ICF Framework to Support Assessment and Intervention for Multilingual Learners in Schools

1742: Research Symposium: Optimizing Treatment for Childhood Apraxia of Speech: Findings from Three RCTs of ASSIST

9:30 a.m.-10:30 a.m.

1770: Supporting Neurodivergent Graduate Students in Clinical Programs: Applying Cultural Humility in Clinical Supervision

1777: Humanitarian and Cross-Border Audiology: Sustainable Service and Access Models from the U.S.-Mexico Border

1781: Considering Cochlear Implantation for Children Under Expanded Candidacy Guidelines: Professional and Parental Shared Decision Making

1789: Research Symposium: Exploring Behavioural and Neuroimaging Outcomes in Late Talkers

1796: Syntax: A Pathway to Comprehension and Composition

11:00 a.m.-12:00 p.m.

1818: Automatic Speech Recognition for Audiologic Practice: Innovation or a Dead End?

1835: How AI is Writing the Next Chapter of Teletherapy Materials: Real-time Generation Meets Clinical Practice

1844: Summer Multilingual Learning (SMiLe) Program: Training Graduate Students to Work with Dual Language Learners

1850: Research Symposium: Pediatric Clinical Trial on Image-Guided Cochlear Implant Programming for Speech, Language, and Literacy

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1854: A Discussion About the Relationship Among Auditory Processing, Neuropsychology, Autoimmunity, and Other Medical Conditions

1858: Addressing Emotions and Attitudes in School-Age Children Who Stutter

1:30 p.m.-2:30 p.m.

1886: From Roots to Branches: Integrated Care in Early Childhood Mental Health

1891: Measuring Meaningful Outcomes for Adult Hearing Interventions

1903: Practicing Out Loud, Moving Forward: From Vision to Action for SLPs With Disabilities

1913: Research Symposium: Correcting Residual Errors with Spectral, Ultrasound, Traditional Speech Therapy Randomized Controlled Trial (C-RESULTS-RCT)

3:00 p.m.-4:00 p.m.

1948: Beyond Translation: Using AI to Create Culturally & Linguistically Relevant Speech-Language Therapy Materials

1955: Research Symposium: Testing The Effects of a Sequentially Targeted Naturalistic Intervention for Language-Delayed Toddlers

1962: Treating Apraxia of Speech: An Updated ANCDs Review

1963: Auditory Processing Case Series: From Intake to Management

1973: Words Matter: An Invitation to Reflect on Language in Voice Care