

# Live Broadcast Sessions

All sessions will take place in Pacific time. The live-broadcast sessions will not be recorded for later viewing, so plan to watch them live at the scheduled times.

Thursday, December 5, 2024

**8:00 a.m. – 9:30 a.m.**

---

## **Opening General Session**

**10:00 a.m. - 11:00 a.m.**

---

- 1002: Out of the Fog: A Program for Cancer Related Cognitive Impairment (CRCI)
- 1012: Elevating Understanding: Perspectives from a Neurodivergent SLP
- 1029: To eBook or not to eBook?: Electronic Storybooks and Early Literacy Development
- 1035: Creating a Relentless Welcome in the CSD Classroom
- 1043: Incorporating Principles of Motor Learning in Therapy for SSD with Speech Motor Chaining

**12:30 p.m. - 1:30 p.m.**

---

- 1058: From Clinician to Client: A Medical, Professional, and Personal Journey Following a Vestibular Schwannoma
- 1068: The Role of Artificial Intelligence in Revolutionizing Assessment and Treatment of Communication Disorders: Part 1
- 1070: AI for SLPs: Understanding and Using AI in Clinical Practice
- 1071: Get Your ACT Together: Introducing a New Test to the Diagnostic Audiological Evaluation
- 1087: Auditory Processing: A Multidisciplinary View for Clinical Practice. Session A
- 1088: Elevating Family-Centered Care for Pediatric Feeding Disorder Through Deeper Understanding of Lived Experiences

**2:00 p.m. - 3:00 p.m.**

---

- 1102: Left to Your Own Devices
- 1118: The Role of Artificial Intelligence in Revolutionizing Assessment and Treatment of Communication Disorders: Part II
- 1121: Research Symposium on Hearing: Emerging Gene Therapies for Genetic Hearing Loss
- 1131: Advocacy Through Sales Techniques: Elevating Influence Towards Meaningful Change
- 1138: Elevate Your Teaching: Stories and Lessons Learned From an Alternative Grading Faculty Learning Community
- 1144: Level Up! Modern Perspectives About Stuttering and Diversity-Affirming Therapy

**4:00 p.m. - 5:00 p.m.**

---

- 1168: Culturally Appropriate Assessment in International Contexts: Assessing Children's Speech in Their Home Language(s)

1172: Research Symposium on Hearing: Precision Medicine of Deafness in Children and Implications for Gene Therapy  
1174: Elevate and Empower: Addressing Challenges Faced by School SLPs  
1177: Unlocking Written Morphology: Debunking Myths and Unveiling Truths  
1186: Elevating Use of Written Language Analysis: Tips for Data-Based Decision Making in Kindergarten - 2nd Grade  
1192: What is Treatment Fidelity? An SLPs Roadmap Towards Establishing Fidelity to a CAS Treatment Approach

**5:30 p.m. - 6:30 p.m.**

---

1201: Rehabilitation for Adults With Chronic Cognitive Complaints After Mild TBI: A Framework for Intervention  
1215: Perceptual Assessment for Cleft Palate: Evaluating Speech and Resonance in Any Setting  
1248: Explicit Instruction on Feedback for Students and Clinical Instructors

**Friday, December 6, 2024**

**8:00 a.m. - 9:00 a.m.**

---

1304: Interdisciplinary Dysphagia Management in Neurologically Complex Patients: Optimizing Care is a Two-Way Street  
1310: Started from the Bottom, Now We're Here: Building and Elevating a Team of SLPs  
1317: Deep Dive Into Laryngeal Cancer: Did the Pendulum Swing?  
1333: Elevate Counseling to Combat Listening Fatigue in Children With Hearing Loss: A Joint Perspective  
1345: Research Symposium: Update on Phenotypes and Genotypes for Studies of Speech Sound Disorders

**9:30 a.m. - 10:30 a.m.**

---

1379: Designing Culturally-Authentic Aphasia Management for Ethno-Socially Diverse Populations  
1380: Obstacles to a Language Rich Environment and Why It Matters for Educational Success  
1384: Elevating Practice Within the Expository Genre: Considering ASL and English Bilingualism  
1394: Race, Racialization, and Speech Intelligibility: Implications for Clinical Practice in Audiology and Speech-Language Pathology  
1396: Breaking Barriers: Enhancing Voice Technology for Stuttering Inclusivity  
1397: Research Symposium: Molecular and Neuronal Pathways Implicated by Stuttering Genetics and Their Broader Clinical Consequences

**12:00 p.m. - 1:00 p.m.**

---

1410: Cultural Adaptations for Caregiver-Implemented Interventions in AAC: Key Considerations  
1414: Supporting Gestalt Language Processors to Keep Scripting  
1420: Religion and Spirituality as Aspects of DEI  
1424: Thinking Outside the Box: Characterizing Cochlear Aging Beyond the Audiogram  
1446: Research Symposium: Can Genetics Help Identify Specific Reading Disabilities?

**1:30 p.m. - 2:30 p.m.**

---

- 1456: Elevating Critical Thinking and Clinical Decision Making in Neurogenic Communication Disorders
- 1458: Elevating Swallowing Equity: Addressing Social Determinants of Health in Hispanic/Latinx Communities
- 1465: Innovate, Collaborate, Generate! Partnering with AI to Create Therapy Materials
- 1480: Dizziness and Imbalance in Pediatrics: Utility of the Audiologist in Multidisciplinary Approach to Care
- 1495: Clinical Decision Making in Pediatric Motor Speech Disorders: Applying Research Evidence to Practice
- 1499: Research Symposium: Using Genetics to Uncover the Biological Substrates of Spoken and Written Language

**3:30 p.m. - 4:30 p.m.**

---

- 1520: Elevate Your Practice: Proven Strategies for Increasing Income in Private Practice
- 1526: Cleft Palate Speech Assessment: Identifying Speech Errors in the Context of Velopharyngeal Dysfunction
- 1532: Men in ASHA, AAA, CAPCSD, NBASLH, and NSSLHA Collaborate to Elevate Gender Diversity
- 1553: Research Symposium: Translating the Power of Precision Medicine into the World of Communication Disorders
- 1556: Elevating the Future of Our Field: Supervising Through a Culturally Responsive Lens
- 1557: Improving Detection of Hearing Loss in Rural Communities Through Tele-Audiology

**5:00 p.m. - 6:00 p.m.**

---

- 1366: How Audiologists Get Paid
- 1567: Avoiding the Pitfalls in Teaching Language: How to Support Language Development in Autistic Individuals
- 1583: The Influence of Patient Psychosocial Behaviors on Over-the-Counter Hearing Aid Use and Outcomes
- 1589: Increasing the Communication Accessibility of Businesses for People with Aphasia
- 1601: Virtual Reality Curriculum Development for Tracheostomy and Laryngectomy Care

**6:30 p.m. – 8:00 p.m.**

---

**ASHA Awards Ceremony**

**Saturday, December 7, 2024**

**8:00 a.m. - 9:00 a.m.**

---

- 1705: Factors Influencing Pediatric Cochlear Implant Device Use
- 1708: It's Never Too Late to Learn! Using AAC to Enhance Communication for Adults with IDD
- 1720: Following the BOLUS: Facilitating a Holistic View of Head and Neck Cancer (HNC) Dysphagia Management
- 1723: Promoting Health Literacy Elevates Everyone: Examples From the Aphasia Treatment Program at CSU, East Bay

1740: Discussing Pediatric Feeding Disorders Through the DEIA Lens: What Does it Look Like?

**9:30 a.m. - 10:30 a.m.**

---

1754: Elevating Dysphagia Clinical Practice and Research with Applications of Rehabilitation Treatment Specification System

1765: Elevate Your Practice with Trauma Informed Care: Trauma Sensitive Mindfulness for Clients, Caregivers, and Clinicians.

1766: Can I Use This Test?: Appraising and Reducing Sources of Bias in Assessment and Research

1781: PPA: Neuropathology, Neuroimaging, and What SLPs Need to Know About New Dementia Medications

1797: Lived Experiences of Students With Disabilities in Clinical Education: Elevating Opportunities for Inclusive Education

1799: From Lab to Clinic: Advances in Dysfunctional Breathing Pattern Evaluation and Treatment

**12:00 p.m. - 1:00 p.m.**

---

1803: Experiential Learning Point-of-View Simulation to Increase TBI Empathy & Knowledge for SLP Graduate Students

1826: Aminoglycoside-Induced Ototoxicity: Mechanisms and Clinical Approaches to Prevention

1849: From Awareness to Action: Elevating DEI Initiatives in Telepractice

**1:30 p.m. - 2:30 p.m.**

---

1868: Speech Sound Therapy for Children with Oral Structural Differences

1880: Peer-Mediated Intervention to Improve Language and Social Experiences for Isolated Preschoolers

1884: Exploring Specialty Certification in Audiology and Speech-Language Pathology: Benefits, Obstacles, and Opportunities

**3:00 p.m. - 4:15 p.m.**

---

**Closing General Session**