

## 2023 ASHA Convention Live Broadcast Sessions

These sessions will be live broadcast (slides and audio only) from the ASHA Convention in Boston. A link to our virtual platform, where you can stream these sessions, will be posted on our website on Thursday November 16. These sessions are not being recorded, so you will need to watch them when they are broadcast live. All times listed are Eastern time.

### Thursday, November 16, 2023

10:30 a.m.–11:30 a.m.

**1002: Application of Meta-Therapy to Dysphagia Rehabilitation**

Topic Areas: Adult Swallowing; Models of Academic and Clinical Education

**1050: Development of an Interprofessional Tube Weaning Program: Barriers, Challenges, and Outcomes**

Topic Area: Pediatric Feeding and Swallowing

**1026: Identification, Evaluation and Rehabilitation of Fibrosis in Head and Neck Cancer Survivors**

Topic Area: Head and Neck Cancer Issues

**1034: Maximizing Treatment Effectiveness: Lessons Learned from 8 Years of an Intensive Preschool Language Program**

Topic Area: Language in Infants Through Preschoolers

**1017: Treatment of Velopharyngeal Dysfunction: Ethical and Evidence-Based Clinical Decision-Making**

Topic Area: Craniofacial and Velopharyngeal Disorders

1:00 p.m.–2:00 p.m.

**1117: A Community Vocal Fitness Program for Older Adults: Development and Results**

Topic Area: Voice and Upper Airway Issues

**1107: An Integrated Approach to the Care of Atypical Parkinsonism: Communication and Swallowing**

Topic Area: Motor Speech Disorders Across the Lifespan Adult Swallowing

**1112: Artificial Intelligence in your Clinical Toolbox: Preparing SLPs for a Future of AI-Assisted Evidence-Based Practice**

Topic Area: Speech and Language Science Speech Sound Disorders in Children with Normal Hearing

**1082: Awake Surgery Clinical Decision Making: Applying Functional Neuroanatomy to Neuro-oncology Cases**

Topic Areas: Head and Neck Cancer Issues; Acquired Cognitive Communication Disorders

**1085: Promoting Hearing Aid Use and Self-Advocacy in Adolescents Who are Hard of Hearing**

Topic Areas: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics; Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

**1069: Shared Decision-Making in Pediatrics: The Intersection of Clinical Ethics and Informed Consent**

Topic Area: Business and Practice Management: Speech-Language Pathology

2:30 p.m.–3:30 p.m.

**1148: Auditory and Cognitive Factors in Listening Across the Lifespan: Beyond the Audiogram**

Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults

**1172: Connecting Through Play in Feeding Therapy: The Impact of Building Trust for Pediatric Feeding Disorders**

Topic Areas: Pediatric Feeding and Swallowing; Considerations for Autistic Populations

**1176: Enhancing ABI Telerehabilitation with an Immersion Week: Satisfaction for Clients, Trainees, and Supervisors**

Topic Areas: Telepractice; Acquired Cognitive Communication Disorders

**1179: Innovation for Working with Phonotrauma: Beyond the Bubbles**

Topic Area: Voice and Upper Airway Issues

**1170: Teaching Graduate Student Clinicians to use Naturalistic Family-Centered Interventions with Autistic Children**

Topic Areas: Models of Academic and Clinical Education; Considerations for Autistic Populations

4:00 p.m.–5:00 p.m.

**1219: Assessment, Ethics, and Culture, Oh My: School-Based Evaluation in an Ethical Manner**

Topic Area: Leadership and Professional Issues

**1187: Not All Research Findings are Prime-Time Ready: How to Appraise Published Literature Before Clinical Implementation**

Topic Areas: Adult Swallowing; Models of Academic and Clinical Education

**1236: Research Blitz! Updates on Translating Neurophysiology Research to Practice in Pediatric Feeding Disorder**

Topic Area: Pediatric Feeding and Swallowing

**1226: Supporting the Social Capital Development of Adolescents Who are Deaf or Hard of Hearing**

Topic Area: Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

**1213: Targeting Pronouns Using an Equitable and Inclusive Framework**

Topic Area: Language and Learning in School-Age Individuals

5:30 p.m.–6:30 p.m.

**1274: A Comparison of the Hospital-Based and Midwife-Led Newborn Hearing Screening Outcomes**

Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics

**1269: Addressing Links Between Health Literacy and Access to Care: Practical Steps for Clinicians and Researchers**

Topic Area: Health Literacy: Optimizing Outcomes

**Friday, November 17, 2023**

8:30 a.m.–9:30 a.m.

**1428: Research Symposium on Hearing: Harnessing the Power of Artificial Intelligence to Improve Audiological Research/Care**

Topic Area: Hearing, Tinnitus and Vestibular Science

**1411: Blazing New Trails: SLP Careers Beyond the Therapy Room**

Topic Areas: Business and Practice Management: Speech-Language Pathology; Leadership and Professional Issues

**1457: Filling the Gap for Early Cognitive Decline: An Innovative Telehealth Platform for Cognitive Rehabilitation Therapy**

Topic Area: Telepractice

**1445: Innovating Your Technique to Maximize Practice During Motor-Based Intervention for CAS**

Topic Area: Motor Speech Disorders Across the Lifespan

**1416: OTC Hearing Aids and Pharmacists: One Year Later!**

Topic Area: Dispensing, and Business Practice Management: Audiology

**1422: SLP in Asia: Developmental Stages and Ethical Considerations for US-Based SLPs Engaging Professionally in Asia**

Topic Area: Global Issues and Practices

10:30 a.m.–11:30 a.m.

**1488: Research Symposium on Hearing: Use of Machine Learning Techniques to Manage and Assess Dizzy Patients**

Topic Area: Hearing, Tinnitus and Vestibular Science

**1482: A Tale of Two Continents: Comparing African American and Guyanese Children's Oral Narratives**

Topic Areas: Global Issues and Practices; Equity, Inclusion, Cultural-Linguistic Diversity

**1519: Reliability and Feasibility of Child Language Testing: Teleassessment vs. In-person**

Topic Area: Telepractice

**1494: Supporting People with Aphasia in Making Their Own Critical Life Decisions: SCA(TM) in Action**

Topic Areas: Language Disorders in Adults; Acquired Cognitive Communication Disorders

**1505: The SLP's Guide to Morphology Awareness and Language-Literacy Intervention**

Topic Area: Literacy Assessment and Intervention Language and Learning in School-Age Individuals

**1463: Traumatic Brain Injury Among Marginalized and Underserved Communities; Considerations and Roles for Speech Language Pathologists**

Topic Areas: Acquired Cognitive Communication Disorders; Equity, Inclusion, Cultural-Linguistic Diversity

1:00 p.m.–2:00 p.m.

**1547: ASHFoundation Steer Supported I: Global Perspectives on Models of Dysphagia Clinical Training Across the Lifespan**

Topic Areas: Global Issues and Practices; Adult Swallowing

**1527: AAC-GLI: Generative Language Intervention for Preliterate Preschoolers Using AAC**

Topic Area: Augmentative and Alternative Communication

**1546: School-Age Stuttering Therapy: What to Do on Monday**

Topic Area: Fluency

**1551: The Science of Follow Through: How Executive Function, Therapeutic Success and Lifestyle Modification are Linked**

Topic Area: Health Literacy: Optimizing Outcomes

**1539: Therapy for Children with Cleft-Related Speech Sound Disorders: Three Approaches**

Topic Areas: Craniofacial and Velopharyngeal Disorders; Speech Sound Disorders in Children with Normal Hearing

**1679: Clinical Tools to Enable Shared Decision-Making: Putting People with Aphasia at the Center of Care**

Topic Area: Language Disorders in Adults

2:30 p.m.–3:30 p.m.

**1604: ASHFoundation Steer Supported II: Global Perspectives on Models of Dysphagia Clinical Services**

Topic Areas: Global Issues and Practices; Adult Swallowing

**1599: Childhood Trauma and Adversity Through the Lens of the ICF: Considerations for Language & Literacy**

Topic Areas: Equity, Inclusion, Cultural-Linguistic Diversity; Language in Infants Through Preschoolers

**1608: Lions & Tigers and...Bards? Oh My! An Introduction to Artificial Intelligence for the Speech-Language Pathologist**

Topic Areas: Health Literacy: Optimizing Outcomes; Leadership and Professional Issues

**1609: Speech-In Noise Assessment in Routine Audiologic Practice: Moving Beyond Word-Recognition in Quiet**

Topic Areas: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults; Hearing, Tinnitus and Vestibular Science

**1624: Speech-Language and Listening Intervention for Pediatric Cochlear Implant Users With Single-Sided Deafness**

**Topic Area:** Listening, Language and Speech in Children Who are Deaf and Hard of Hearing Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics

**1737: Supporting Identity Negotiation for People Living with Aphasia Through Story**

Topic Area: Language Disorders in Adults

4:00 p.m.–5:00 p.m.

**1697: Addressing a Clinical Conundrum: Toddler Speech Sound Production Assessment and Treatment**

Topic Area: Speech Sound Disorders in Children with Normal Hearing

**1661: Igniting the Fire of Whole Health into Audiology Practice**

Topic Area: Dispensing, and Business Practice Management: Audiology

**1698: Mitigating the Effects of Secondary Traumatic Stress in an Outpatient Clinical Workplace**

Topic Areas: Supervision and Precepting; Leadership and Professional Issues

5:30 p.m.–6:30 p.m.

**1704: Flipping the Table on Assessment of Childhood Brain Injury in the Schools**

Topic Area: Acquired Cognitive Communication Disorders

**1759: Identifying Ingredients from Real-Life Voice Therapy Using the Rehabilitation Treatment Specification System for Voice**

Topic Area: Voice and Upper Airway Issues

**1712: Pediatric Single-Sided Deafness and Cochlear Implantation: Candidacy, Assessment and Rehabilitation**

Topic Areas: Audiology Implantables; Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

**1721: The Shift: Autism, Goal-Writing, and Intervention Through the Lens of Neurodiversity**

Topic Area: Considerations for Autistic Populations

Saturday, November 18, 2023

8:30 a.m.–9:30 a.m.

**1856: Research Symposium: Breaking Barriers with AI: Google's Programs for Advancing Accessibility, Communication, and Social Inclusion**

Topic Area: Speech and Language Science

**1819: Acceptance or Change? How to Balance Stuttering Therapy**

Topic Area: Fluency

**1851: Addressing Auditory Processing Deficits in Young Children and Children with Multiple Disabilities**

Topic Area: Neuroaudiology and Central Auditory Processing

**1803: Framework to Guide Whole-Person Care for Individuals with Dysphagia**

Topic Area: Adult Swallowing

**1824: Hearing Aids and Emotion Processing: New Considerations for Auditory Rehabilitation**

Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults

**1840: Trauma-Informed Care Across Settings**

Topic Area: Leadership and Professional Issues

10:30 a.m.–11:30 a.m.

**1912: Research Symposium: Speech Disorder Research in the Big-Data Era: Large-Scale Databases and Speech Analytics**

Topic Area: Speech and Language Science

**1899: Hot Topics: The Most Commonly Asked Ethics Questions in 2023**

Topic Area: Leadership and Professional Issues

**1887: Igniting Access to the Curriculum Starts with Best Practices in Assessment**

Topic Area: Language and Learning in School-Age Individuals

**1885: Novel Approaches to Behavioral Audiometric Threshold Testing Employing Narrowband Environmental Sounds and Spondee Words**

Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics

**1870: Seeking a Rosetta Stone: A Participatory Action Research Look at Autistic Expectations of Group Therapy**

Topic Areas: Considerations for Autistic Populations; Equity, Inclusion, Cultural-Linguistic Diversity

1:00 p.m.–2:00 p.m.

**1971: Research Symposium: Advances in Speech Biomarkers for Monitoring Neurological and Mental Health**

Topic Area: Speech and Language Science

**1692: Beyond Peripheral Hearing: The Importance of Considering Auditory Processing Skills During Interprofessional Team Assessments**

Topic Area: Neuroaudiology and Central Auditory Processing

**1950: Current Perspectives on the Association Between Hearing Loss and Falls**

Topic Area: Hearing, Tinnitus and Vestibular Science

**1972: Methods for Accurate Differential Diagnosis of Speech Sound Disorder in Multilingual Children**

Topic Areas: Speech Sound Disorders in Children with Normal Hearing; Equity, Inclusion, Cultural-Linguistic Diversity

**1936: Parent/Caregiver Led Intervention for Children with Cleft Palate Speech Disorders**

Topic Area: Craniofacial and Velopharyngeal Disorders

**1965: Pedagogical Innovations to Build Resilience: Designing Coursework that Supports Wellness and Protects Against Burnout**

Topic Area: Models of Academic and Clinical Education

2:30 p.m.–3:30 p.m.

**2028: Research Symposium: Personalized Speech Recognition and Vocal Synthesis--Advancing Clinical Care for Individuals with Speech Impairments**

Topic Area: Speech and Language Science

**2018: Identifying Articulatory Errors in Signed Languages**

Topic Area: Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

4:00 p.m.–5:00 p.m.

**2085: Research Symposium: An Update on Brain-Computer Interfaces**

Topic Area: Speech and Language Science; Augmentative and Alternative Communication

**2051: Advancing Your DEI Practice: Introducing reMODEL and RAIN**

Topic Area: Equity, Inclusion, Cultural-Linguistic Diversity

**2035: Metacognitive Joint Reflection Intervention for Social Communication in Adults Post-Brain Injury**

Topic Area: Acquired Cognitive Communication Disorders