2023 ASHA Convention Live Broadcast Sessions

These sessions will be live broadcast (slides and audio only) from the ASHA Convention in Boston. A link to our virtual platform, where you can stream these sessions, will be posted on our website on Thursday November 16. These sessions are not being recorded, so you will need to watch them when they are broadcast live. All times listed are Eastern time.

Thursday, November 16, 2023

10:30 a.m.–11:30 a.m.

1002: Application of Meta-Therapy to Dysphagia Rehabilitation
Topic Areas: Adult Swallowing; Models of Academic and Clinical Education
1050: Development of an Interprofessional Tube Weaning Program: Barriers, Challenges, and Outcomes
Topic Area: Pediatric Feeding and Swallowing
1026: Identification, Evaluation and Rehabilitation of Fibrosis in Head and Neck Cancer Survivors
Topic Area: Head and Neck Cancer Issues
1034: Maximizing Treatment Effectiveness: Lessons Learned from 8 Years of an Intensive Preschool Language Program
Topic Area: Language in Infants Through Preschoolers
1017: Treatment of Velopharyngeal Dysfunction: Ethical and Evidence-Based Clinical Decision-Making
Topic Area: Craniofacial and Velopharyngeal Disorders

1:00 p.m.–2:00 p.m.

1117: A Community Vocal Fitness Program for Older Adults: Development and Results
Topic Area: Voice and Upper Airway Issues
1107: An Integrated Approach to the Care of Atypical Parkinsonism: Communication and Swallowing
Topic Area: Motor Speech Disorders Across the Lifespan Adult Swallowing
1112: Artificial Intelligence in your Clinical Toolbox: Preparing SLPs for a Future of AI-Assisted Evidence-Based Practice
Topic Area: Speech and Language Science Speech Sound Disorders in Children with Normal Hearing
1082: Awake Surgery Clinical Decision Making: Applying Functional Neuroanatomy to Neuro-oncology Cases
Topic Areas: Head and Neck Cancer Issues; Acquired Cognitive Communication Disorders
1085: Promoting Hearing Aid Use and Self-Advocacy in Adolescents Who are Hard of Hearing
Topic Areas: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics; Listening, Language and Speech in Children Who are Deaf and Hard of Hearing
1069: Shared Decision-Making in Pediatrics: The Intersection of Clinical Ethics and Informed Consent
Topic Area: Business and Practice Management: Speech-Language Pathology
2:30 p.m.–3:30 p.m.

1148: Auditory and Cognitive Factors in Listening Across the Lifespan: Beyond the Audiogram
Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults

1172: Connecting Through Play in Feeding Therapy: The Impact of Building Trust for Pediatric Feeding Disorders
Topic Areas: Pediatric Feeding and Swallowing; Considerations for Autistic Populations

1176: Enhancing ABI Telerehabilitation with an Immersion Week: Satisfaction for Clients, Trainees, and Supervisors
Topic Areas: Telepractice; Acquired Cognitive Communication Disorders

1179: Innovation for Working with Phonotrauma: Beyond the Bubbles
Topic Area: Voice and Upper Airway Issues

1170: Teaching Graduate Student Clinicians to use Naturalistic Family-Centered Interventions with Autistic Children
Topic Areas: Models of Academic and Clinical Education; Considerations for Autistic Populations

4:00 p.m.–5:00 p.m.

1219: Assessment, Ethics, and Culture, Oh My: School-Based Evaluation in an Ethical Manner
Topic Area: Leadership and Professional Issues

1187: Not All Research Findings are Prime-Time Ready: How to Appraise Published Literature Before Clinical Implementation
Topic Areas: Adult Swallowing; Models of Academic and Clinical Education

1236: Research Blitz! Updates on Translating Neurophysiology Research to Practice in Pediatric Feeding Disorder
Topic Area: Pediatric Feeding and Swallowing

1226: Supporting the Social Capital Development of Adolescents Who are Deaf or Hard of Hearing
Topic Area: Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

1213: Targeting Pronouns Using an Equitable and Inclusive Framework
Topic Area: Language and Learning in School-Age Individuals

5:30 p.m.–6:30 p.m.

1274: A Comparison of the Hospital-Based and Midwife-Led Newborn Hearing Screening Outcomes
Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics

1269: Addressing Links Between Health Literacy and Access to Care: Practical Steps for Clinicians and Researchers
Topic Area: Health Literacy: Optimizing Outcomes

Friday, November 17, 2023

8:30 a.m.–9:30 a.m.

1428: Research Symposium on Hearing: Harnessing the Power of Artificial Intelligence to Improve Audiological Research/Care
Topic Area: Hearing, Tinnitus and Vestibular Science
1411: Blazing New Trails: SLP Careers Beyond the Therapy Room  
Topic Areas: Business and Practice Management: Speech-Language Pathology; Leadership and Professional Issues

1457: Filling the Gap for Early Cognitive Decline: An Innovative Telehealth Platform for Cognitive Rehabilitation Therapy  
Topic Area: Telepractice

1445: Innovating Your Technique to Maximize Practice During Motor-Based Intervention for CAS  
Topic Area: Motor Speech Disorders Across the Lifespan

1416: OTC Hearing Aids and Pharmacists: One Year Later!  
Topic Area: Dispensing, and Business Practice Management: Audiology

1422: SLP in Asia: Developmental Stages and Ethical Considerations for US-Based SLPs Engaging Professionally in Asia  
Topic Area: Global Issues and Practices

10:30 a.m.–11:30 a.m.

1488: Research Symposium on Hearing: Use of Machine Learning Techniques to Manage and Assess Dizzy Patients  
Topic Area: Hearing, Tinnitus and Vestibular Science

1482: A Tale of Two Continents: Comparing African American and Guyanese Children’s Oral Narratives  
Topic Areas: Global Issues and Practices; Equity, Inclusion, Cultural-Linguistic Diversity

1519: Reliability and Feasibility of Child Language Testing: Teleassessment vs. In-person  
Topic Area: Telepractice

1494: Supporting People with Aphasia in Making Their Own Critical Life Decisions: SCA(TM) in Action  
Topic Areas: Language Disorders in Adults; Acquired Cognitive Communication Disorders

1505: The SLP’s Guide to Morphology Awareness and Language-Literacy Intervention  
Topic Area: Literacy Assessment and Intervention Language and Learning in School-Age Individuals

1463: Traumatic Brain Injury Among Marginalized and Underserved Communities; Considerations and Roles for Speech Language Pathologists  
Topic Areas: Acquired Cognitive Communication Disorders; Equity, Inclusion, Cultural-Linguistic Diversity

1:00 p.m.–2:00 p.m.

1547: ASHFoundation Steer Supported I: Global Perspectives on Models of Dysphagia Clinical Training Across the Lifespan  
Topic Areas: Global Issues and Practices; Adult Swallowing

1527: AAC-GLI: Generative Language Intervention for Preliterate Preschoolers Using AAC  
Topic Area: Augmentative and Alternative Communication

1546: School-Age Stuttering Therapy: What to Do on Monday  
Topic Area: Fluency

1551: The Science of Follow Through: How Executive Function, Therapeutic Success and Lifestyle Modification are Linked  
Topic Area: Health Literacy: Optimizing Outcomes

1539: Therapy for Children with Cleft-Related Speech Sound Disorders: Three Approaches  
Topic Areas: Craniofacial and Velopharyngeal Disorders; Speech Sound Disorders in Children with Normal Hearing

1679: Clinical Tools to Enable Shared Decision-Making: Putting People with Aphasia at the Center of Care  
Topic Area: Language Disorders in Adults
2:30 p.m.–3:30 p.m.

1604: ASHFoundation Steer Supported II: Global Perspectives on Models of Dysphagia Clinical Services
Topic Areas: Global Issues and Practices; Adult Swallowing

1599: Childhood Trauma and Adversity Through the Lens of the ICF: Considerations for Language & Literacy
Topic Areas: Equity, Inclusion, Cultural-Linguistic Diversity; Language in Infants Through Preschoolers

1608: Lions & Tigers and...Bards? Oh My! An Introduction to Artificial Intelligence for the Speech-Language Pathologist
Topic Areas: Health Literacy: Optimizing Outcomes; Leadership and Professional Issues

1609: Speech-In Noise Assessment in Routine Audiologic Practice: Moving Beyond Word-Recognition in Quiet
Topic Areas: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults; Hearing, Tinnitus and Vestibular Science

1624: Speech-Language and Listening Intervention for Pediatric Cochlear Implant Users With Single-Sided Deafness
Topic Area: Listening, Language and Speech in Children Who are Deaf and Hard of Hearing Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics

1737: Supporting Identity Negotiation for People Living with Aphasia Through Story
Topic Area: Language Disorders in Adults
4:00 p.m.–5:00 p.m.

1697: Addressing a Clinical Conundrum: Toddler Speech Sound Production Assessment and Treatment
Topic Area: Speech Sound Disorders in Children with Normal Hearing

1661: Igniting the Fire of Whole Health into Audiology Practice
Topic Area: Dispensing, and Business Practice Management: Audiology

1698: Mitigating the Effects of Secondary Traumatic Stress in an Outpatient Clinical Workplace
Topic Areas: Supervision and Precepting; Leadership and Professional Issues

5:30 p.m.–6:30 p.m.

1704: Flipping the Table on Assessment of Childhood Brain Injury in the Schools
Topic Area: Acquired Cognitive Communication Disorders

1759: Identifying Ingredients from Real-Life Voice Therapy Using the Rehabilitation Treatment Specification System for Voice
Topic Area: Voice and Upper Airway Issues

1712: Pediatric Single-Sided Deafness and Cochlear Implantation: Candidacy, Assessment and Rehabilitation
Topic Areas: Audiology Implantables; Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

1721: The Shift: Autism, Goal-Writing, and Intervention Through the Lens of Neurodiversity
Topic Area: Considerations for Autistic Populations
Saturday, November 18, 2023

8:30 a.m.–9:30 a.m.

1856: Research Symposium: Breaking Barriers with AI: Google's Programs for Advancing Accessibility, Communication, and Social Inclusion  
Topic Area: Speech and Language Science  
1819: Acceptance or Change? How to Balance Stuttering Therapy  
Topic Area: Fluency  
1851: Addressing Auditory Processing Deficits in Young Children and Children with Multiple Disabilities  
Topic Area: Neuroaudiology and Central Auditory Processing  
1803: Framework to Guide Whole-Person Care for Individuals with Dysphagia  
Topic Area: Adult Swallowing  
1824: Hearing Aids and Emotion Processing: New Considerations for Auditory Rehabilitation  
Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Adults  
1840: Trauma-Informed Care Across Settings  
Topic Area: Leadership and Professional Issues

10:30 a.m.–11:30 a.m.

1912: Research Symposium: Speech Disorder Research in the Big-Data Era: Large-Scale Databases and Speech Analytics  
Topic Area: Speech and Language Science  
1899: Hot Topics: The Most Commonly Asked Ethics Questions in 2023  
Topic Area: Leadership and Professional Issues  
1887: Igniting Access to the Curriculum Starts with Best Practices in Assessment  
Topic Area: Language and Learning in School-Age Individuals  
1885: Novel Approaches to Behavioral Audiometric Threshold Testing Employing Narrowband Environmental Sounds and Spondee Words  
Topic Area: Hearing, Balance, Tinnitus – Assessment and Intervention: Pediatrics  
1870: Seeking a Rosetta Stone: A Participatory Action Research Look at Autistic Expectations of Group Therapy  
Topic Areas: Considerations for Autistic Populations; Equity, Inclusion, Cultural-Linguistic Diversity
1:00 p.m.—2:00 p.m.

1971: Research Symposium: Advances in Speech Biomarkers for Monitoring Neurological and Mental Health
Topic Area: Speech and Language Science
1692: Beyond Peripheral Hearing: The Importance of Considering Auditory Processing Skills During Interprofessional Team Assessments
Topic Area: Neuroaudiology and Central Auditory Processing
1950: Current Perspectives on the Association Between Hearing Loss and Falls
Topic Area: Hearing, Tinnitus and Vestibular Science
1972: Methods for Accurate Differential Diagnosis of Speech Sound Disorder in Multilingual Children
Topic Areas: Speech Sound Disorders in Children with Normal Hearing; Equity, Inclusion, Cultural-Linguistic Diversity
1936: Parent/Caregiver Led Intervention for Children with Cleft Palate Speech Disorders
Topic Area: Craniofacial and Velopharyngeal Disorders
1965: Pedagogical Innovations to Build Resilience: Designing Coursework that Supports Wellness and Protects Against Burnout
Topic Area: Models of Academic and Clinical Education

2:30 p.m.—3:30 p.m.

2028: Research Symposium: Personalized Speech Recognition and Vocal Synthesis—Advancing Clinical Care for Individuals with Speech Impairments
Topic Area: Speech and Language Science
2018: Identifying Articulatory Errors in Signed Languages
Topic Area: Listening, Language and Speech in Children Who are Deaf and Hard of Hearing

4:00 p.m.—5:00 p.m.

2085: Research Symposium: An Update on Brain-Computer Interfaces
Topic Area: Speech and Language Science; Augmentative and Alternative Communication
2051: Advancing Your DEI Practice: Introducing reMODEL and RAIN
Topic Area: Equity, Inclusion, Cultural-Linguistic Diversity
2035: Metacognitive Joint Reflection Intervention for Social Communication in Adults Post-Brain Injury
Topic Area: Acquired Cognitive Communication Disorders