Live Broadcast Sessions

The following sessions taking place at the in-person ASHA Convention in New Orleans will be live-broadcasted (slides and audio only) to the Virtual Library. Times listed are local New Orleans/Central time. They will not be recorded for later viewing.

Use the session codes to look them up in the Program Planner or ASHA Convention mobile app to view the full details including the description, authors/presenters, learning objectives, disclosures, and advance handouts (if shared by authors).

Thursday, November 17

10:30 a.m. - 11:30 a.m., CT
1033L: Pearls of Wisdom in the Management of Motor Speech Disorders: Reframing the Classics
1013L: Collaboration with Pharmacists on OTC Hearing Aids
1003L: Looking Beyond Aspiration on Videofluoroscopy: Fitting Safety, Efficiency, Physiology Measures Together for the Bigger Picture
1037L: How Does ADHD Contribute to Children’s Language and Literacy Deficits?
1009L: The Efficacy of Telepractice to Deliver Evidence Based Interventions to Children with ASD

1:00 p.m. - 2:00 p.m., CT
1068L: 101 Activities, Strategies, and Ways to Create and Use Language Experience Books
1056L: Practicing Audiology 2022 and Beyond
1054L: Private Practice Reinvented: Starting, Growing, and Remaining Resilient in the Future (Part 1)
1075L: Assessment and Treatment of Auditory Processing Difficulties in Young Children: Part One
1049L: Robust Vocabulary Instruction for Students With Significant Support Needs Who Use AAC
1043L: The Role of the SLP in Supporting Cognitive Resilience in Adults with MCI

2:30 p.m. - 3:30 p.m., CT
1103L: Stuttering: Ableism and Speech-Language Pathologists
1093L: Reframed Guidelines for Determining Pediatric Cochlear Implant Candidacy
1097L: Private Practice Reinvented: Starting, Growing, and Remaining Resilient in the Future (Part 2)
1121L: Assessment and Treatment of Auditory Processing Difficulties in Young Children: Part Two
1102L: Supporting LGBTQIA+ Students, Faculty, Clinicians, and Clients in CSD
1088L: Exploring Mind-Body Exercise for Prevention, Maintenance, and Recovery in Adult Neurogenic Communication Disorders

4:00 p.m. - 5:00 p.m., CT

1147L: Social Determinants of Health: Increasing Health Literacy for BIPOC Communities through Financial Literacy Programming
1148L: Finding Solutions to Treat Reduced Audibility in Kids (FASTRAK study)
1143L: Implications of Development and Dissemination of Communication Norms Globally
1160L: Dispelling Spelling Myths and Promoting Progress Using Print
1170L: Assessment and Screening of SSDs in Spanish-English Children [Valuing Bilingualism in Standardization, Norming & Validity]
1173L: Using the DLD Diagnostics Toolbox to Guide Terminology Decisions for Childhood Language and Learning Disorders

5:30 p.m. - 6:30 p.m., CT

1189L: Treatment of Speech Sound Errors in Cleft Palate: A Tutorial for SLPAs and Treating Clinicians
1196L: Pediatric Vestibular Assessment of Infants and Adolescents: It's as Easy as A-B-C
1220L: ASLP Interstate Compact: Reinventing Practice
1202L: Beyond Burnout: From Charred to Re-Charged
1186L: Story Emotion Social Therapy: Understanding Social Communication using this Interdisciplinary SLP and Mental Health Framework

Friday, November 18

8:00 a.m. - 9:00 a.m., CT

1302L: How to Use the ASPEKT-C Method to Identify Dysphagia Treatment Targets and Measure Outcomes
1318L: Release from Hyperacusis: Results of a Novel Therapeutic Approach
1326L: Children Living in Poverty: Culture, Relationships and Clinical Practice
1343L: Reliability of Scoring Telehealth Speech Sound Assessments Administered in Real-World Scenarios
1316L: Organ-Preservation Treatments for Laryngeal Cancer: Common Approaches and Functional Expectations
9:30 a.m. - 10:30 a.m., CT

1352L: Key Performance Indicators (KPIs) to Consider for Financial Success
1362L: Making Healthcare More Accessible for the Autistic Community
1357L: Exploring the Development of Adverse Impact in Children Who Stutter Through Multiple Perspectives
1388L: New Technology and Games for Futurist Clinicians: From Voice Assistant Alexa to Augmented Reality
1387L: Stronger Together: Addressing the Problem of Bullying in Clinical Education
1355L: Research Symposium: Phonological Assessment through a Social Justice Lens

11:00 a.m. - 12:00 p.m., CT

1416L: Unlocking Potential for Children with Single-Sided Deafness
1398L: Who’s Getting Speech-Language Pathology Services in Skilled Nursing Facilities? Insights from Health Services Research
1423L: IDDSI Implementation, Research, and Practice Patterns: Interdisciplinary Application for Pediatric Populations
1390L: Interdisciplinary Research Involving Older Adults With Cognitive Impairment
1402L: Research Symposium: Supporting Culturally Responsive Pediatric Assessments: Guidance from Methods in the Jamaican Context
1513L: Ethical Decision-Making When Addressing Swallowing and Feeding in the School Setting

1:15 p.m. - 2:15 p.m., CT

1456L: Audibility for Non-Audiologists
1465L: Improving Auditory Processing and Associated Skills in Children and Adults Part One
1464L: Perspectives of Interprofessional Learning: A Student Panel
1476L: How to Choose the Right Accommodations and Behavioral Strategies for Telepractice
1473L: Reducing Bias in the Assessment of Multilingual Learners: Dynamic and Processing-Based Assessments
1312L: Research Symposium: Combining Languages in the Input to Bilingual Children With Developmental Language Disorder
As of October 4, 2022

2:45 p.m. - 3:45 p.m., CT

1510L: It's Never Too Soon! Intercultural Learning for Undergraduate Students in Communication and Sciences Disorders Programs

1519L: Generation Z: Supervising the Newest Generation

1512L: Improving Auditory Processing and Associated Skills in Children and Adults Part Two

1523L: Voice as an Expression of Identity: A Cultural Construct

1495L: Research Symposium: Bilingual Development in Context: Children's First Language in Assessment and Beyond

4:30 p.m. - 5:30 p.m., CT

1547L: Using Technology to Support Reading Comprehension for People with Aphasia: Current Findings and Clinical Implications

1546L: Assessing Postural Stability and Fall Risk: Can We Do Better?

1565L: Give Them What They Want! A Student-Centered Approach to Clinical Supervision

1568L: Voice 101: What Generalists Need to Know about Evaluating and Treating Voice Disorders

1543L: Where the Dust Settles—Lasting Adaptations to Radiation Swallowing Pathway Emerging from the COVID-19 Pandemic

1540L: Research Symposium: Questioning Assumptions of the Bilingual Delay in Children with and without DLD

Saturday, November 19

8:00 a.m. - 9:00 a.m., CT

1615L: Rebuilding Identity: Qualitative Outcomes From an Aphasia Book Club

1611L: From US-Trained Student to International Clinician: Rewards, Experiences, and Challenges

1612L: The Value of Storylistening in Audiology: Tools for Placing Patients at the Center of Care

1617L: Reframing Your Role: Supporting Educational Needs of Children With Hearing Loss

1621L: Midcareer Leadership: Reframing Careers While Leading With Resiliency, Authenticity, and Inclusivity

1633L: Moving Beyond Linguistic Racism: 'Quality' Linguistic Input Does Not Exist

9:30 a.m. - 10:30 a.m., CT

1679L: Lateral Lisp Remediation: From Elicitation to Generalization
As of October 4, 2022

1664L: Research Symposium on Hearing: Advancing Hearing Health Equity for Older Adults: Lessons from HEARS

1686L: From Bench to Clinic: Recent Advances in Voice and Their Clinical Applications

1677L: Using Telepractice for the Assessment of Dysarthria and Dysphonia

1653L: A Return to Patient-Centered Audiologic Rehabilitation: The Future of Audiology Practice

1685L: Reframe Your Thinking: Reinventing Interdisciplinary Collaboration via Telepractice

11:00 a.m. - 12:00 p.m., CT

1717L: Disrupting Inequities: SLPs Engaging in Social Activism Through Critical Self-Reflection in Picture Book Selection

1708L: Research Symposium on Hearing: Community Health Workers and Telehealth: Qualitative Results From a Feasibility Trial

1699L: Early Intervention for Infants/Toddlers With Cleft Lip and Palate

1707L: Audiological Evaluation and Management of Children With Congenital CMV

1698L: Reframe Your Marketing and Grow Your Private Practice-With Any Budget and 1 Hour /Week

1706L: The CDC said WHAT?! The Importance of Adopting a Public Health Perspective in CSD

1:00 p.m. - 2:00 p.m., CT

1772L: Ethical Considerations for Supervision of Graduate Student Clinicians

1774L: From Starting Line to Finish Line: The American Board of Voice and Upper Airway Specialization

1744L: Playing to Pretend or Pretending to Play: Play in Children With Autism Spectrum Disorder

1749L: Negotiating Treatment and Rehabilitation: Going Head to Head in a Multidisciplinary Tumor Board